













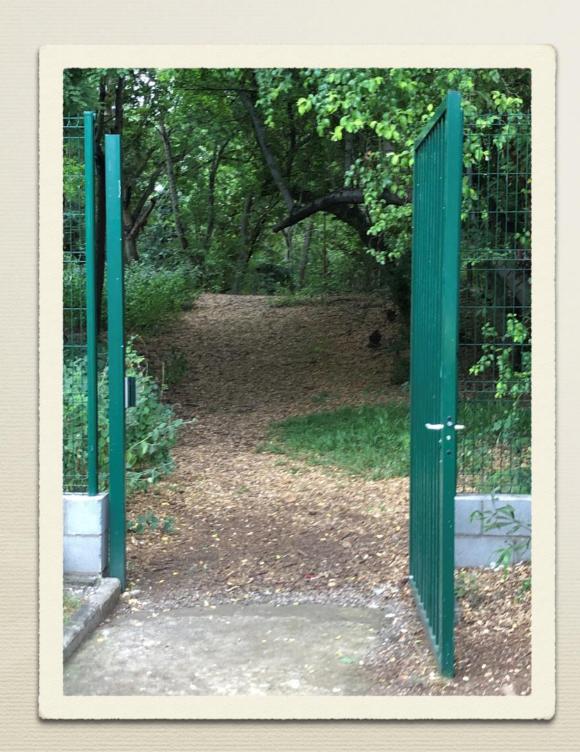
## Saint - Paul



# Étang Saint - Paul



# A l'école des projets

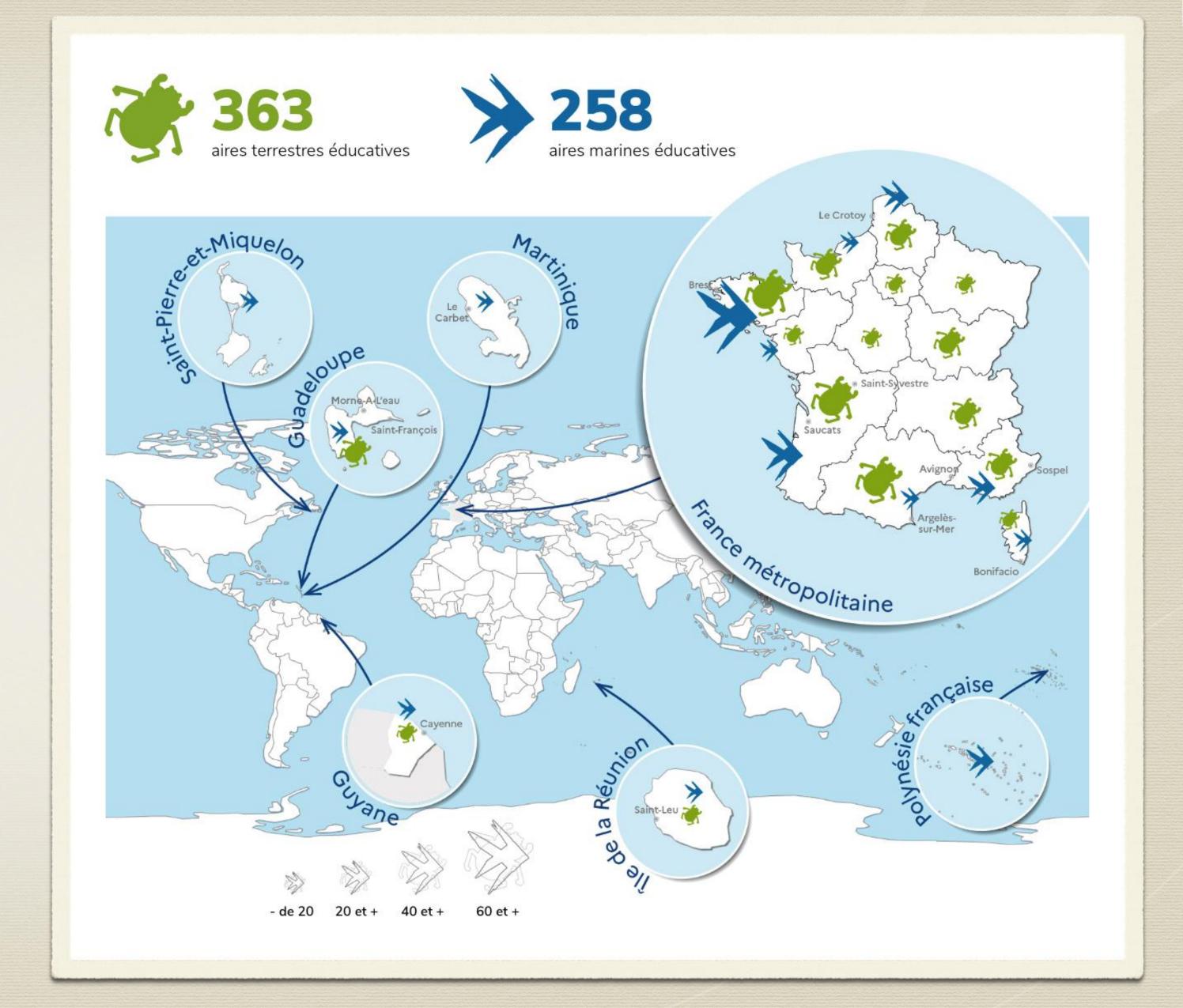




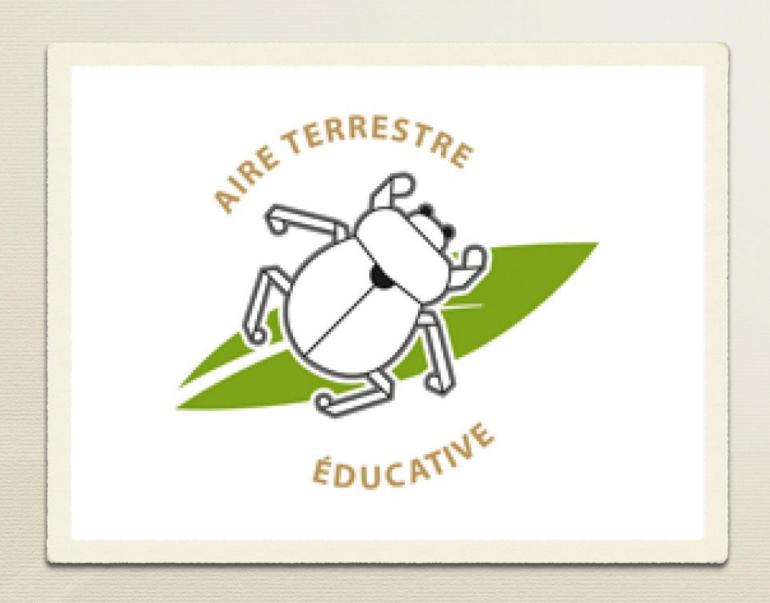
# Les Aires éducatives en France

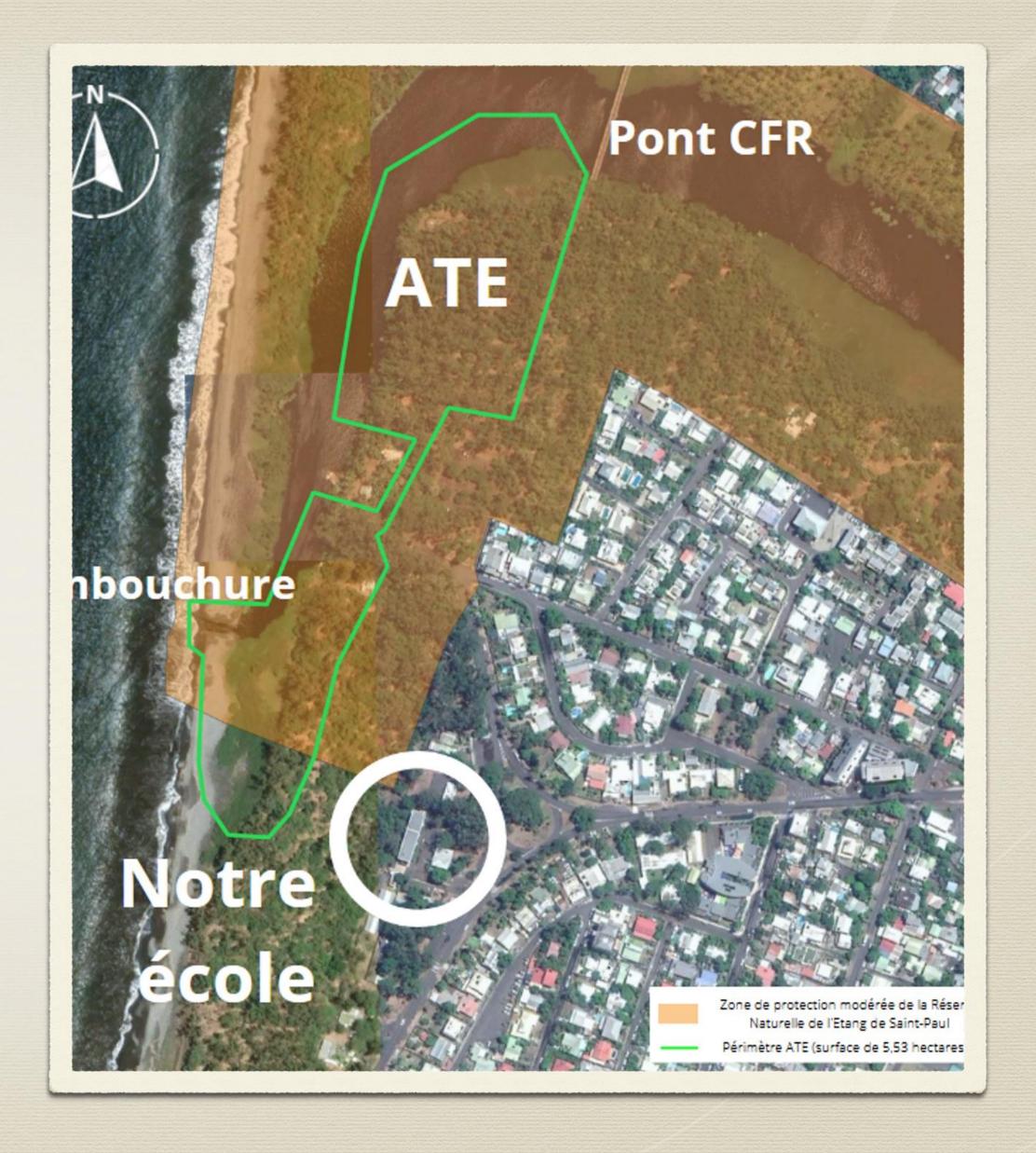
Création: 2012 (Marquises)





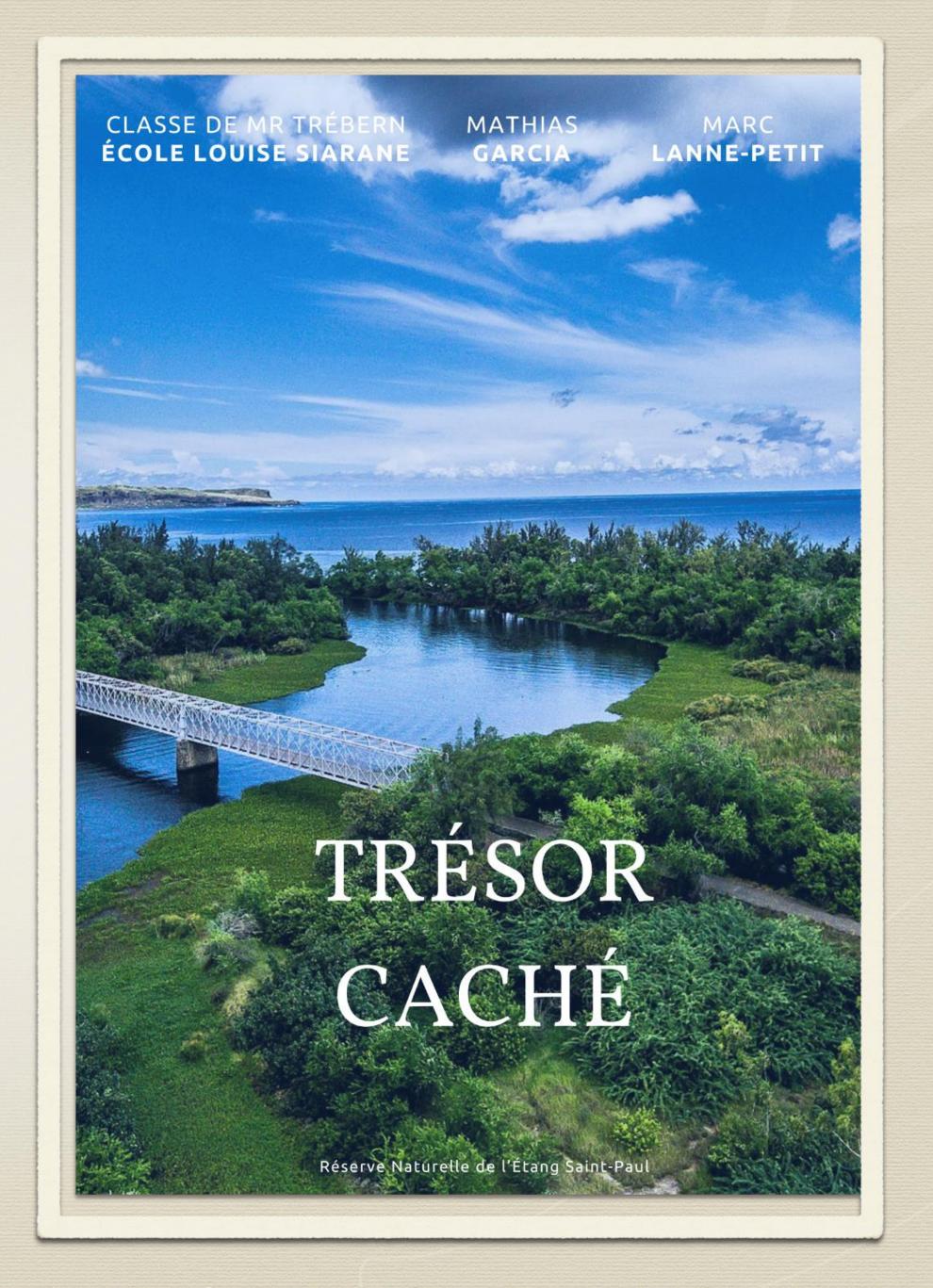
# L'Aire Terrestre Éducative (ATE)

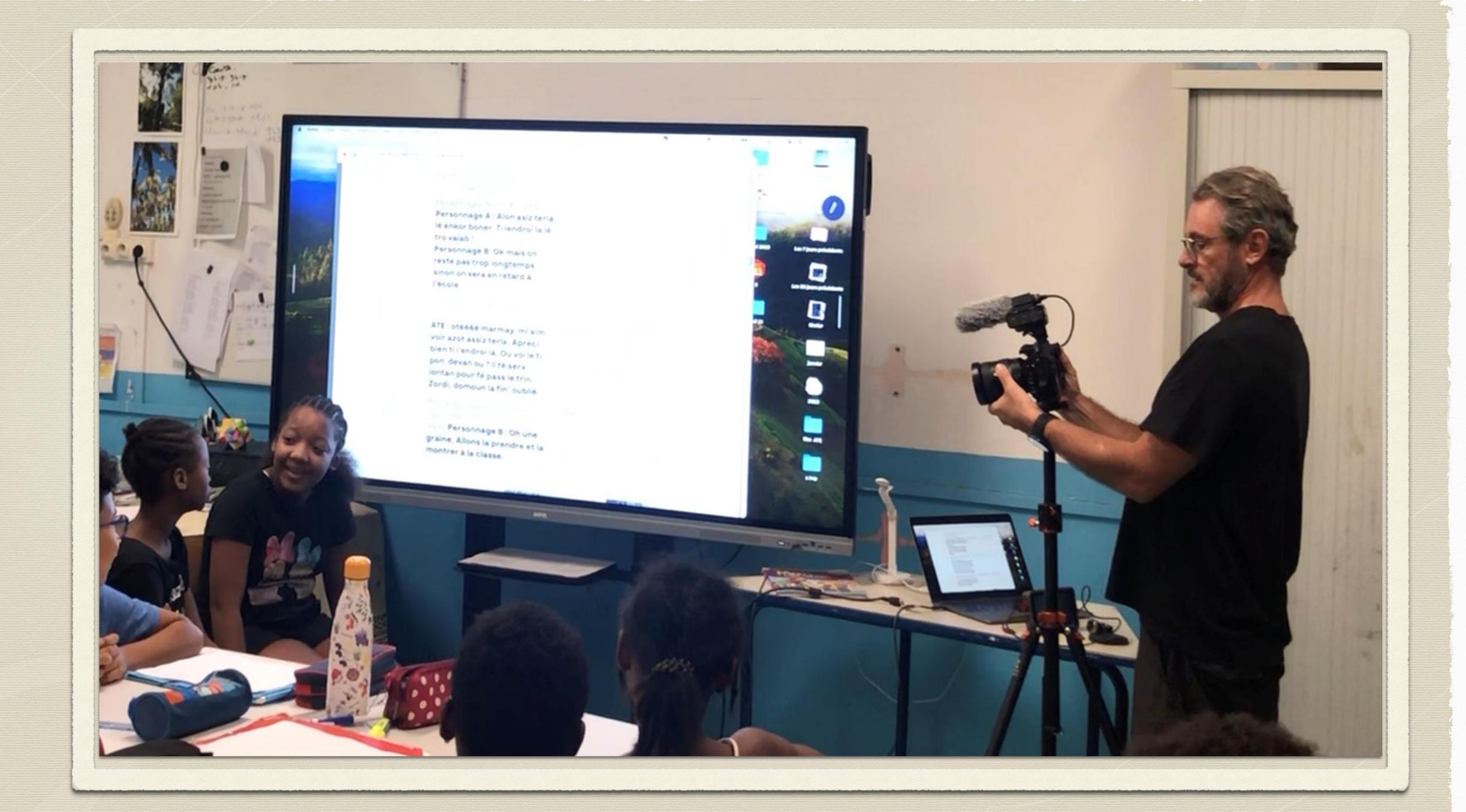


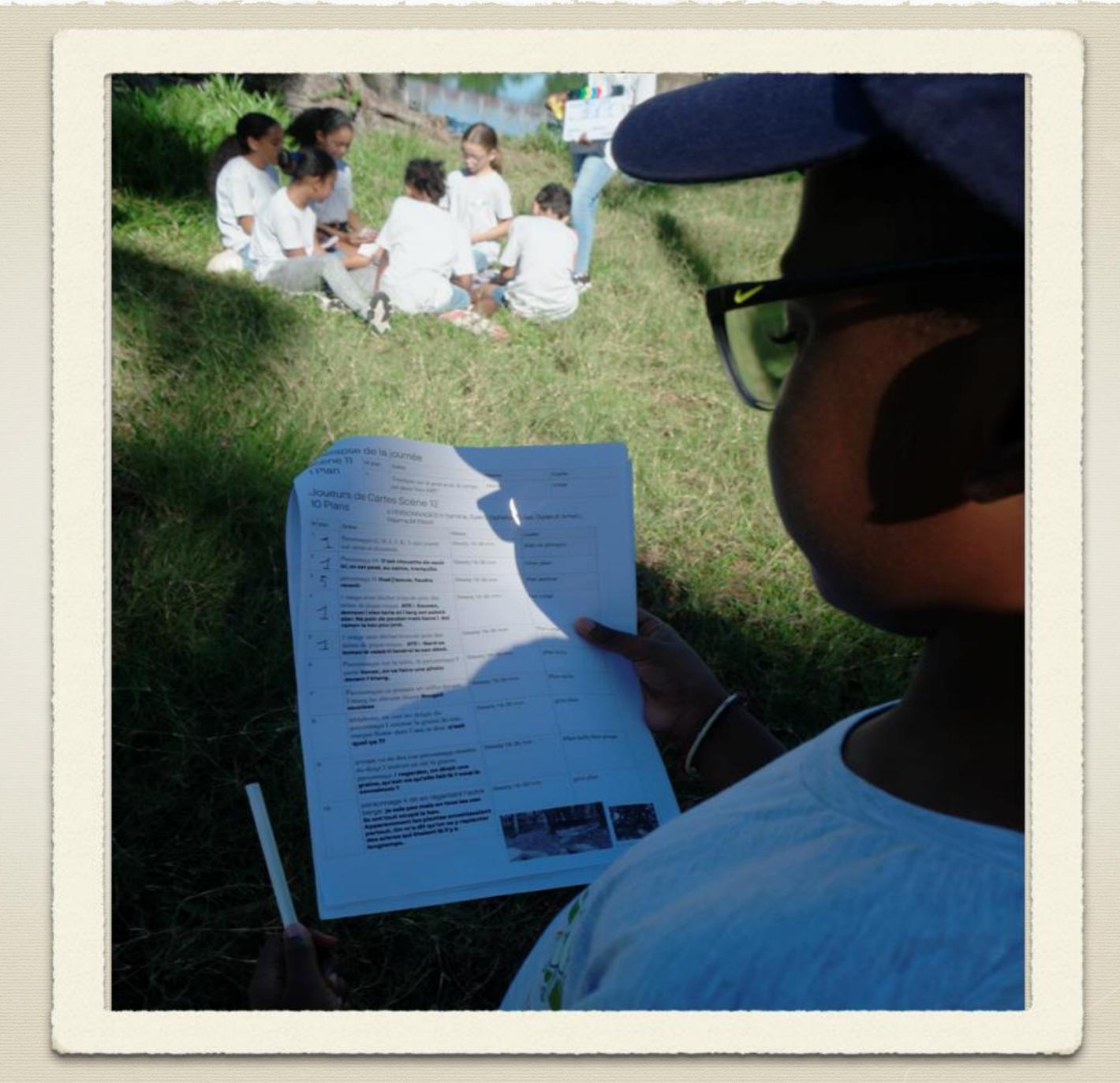


# À la découverte du « Trésor Caché »

- Conseil pour la Terre
- Demande d'aide au Directeur de la Réserve
  - Écriture du scénario
    - Repérages
    - Répétitions
    - Tournage
    - -Montage
    - Diffusion









## Conclusion

### Connaissances:

Flore
Faune
Cycle de l'eau
Équilibre Homme / Nature
Patrimoine
Les menaces sur l'Étang

### Comportements:

Aimer se retrouver dans la Nature Respecter la Nature Consommer moins d'énergie et d'eau Trier mes déchets



# "MOBILIZATION OF CIVIL SOCIETY AND LOCAL COMMUNITIES IN WETLANDS RESTORATION OPERATIONS"

Ministry of Agriculture, Climate Change and Environment (MACCE)

Presented by: Jean-Claude Labrosse Ramsar National Focal Point Seychelles









#### Ramsar sites of Seychelles



Aldabra coastal Wetlands - World Heritage Site - 43,000 ha



Port Launay coastal wetlands



Mare Aux Cochons high altitude wetlands



## Introduction - General overview and vulnerability of Seychelles

- The coastline of the Seychelles granitic islands are of two basic types: granitic coastlines where waves break directly onto granite rocks and steeply sloping inselbergs and; coralline coastlines backed by coastal plains and fronted by fringing coral reefs (of either old or recent construction)
- On the coralline coastlines, the fringing reef crests break waves sufficiently to enable settlement and development on the coastal plains. Between the reef crest and shoreline, sheltered lagoons may be present, backed by fine sand beaches.
- □ A large part of the coastal areas consist of rocky beaches and mud flats, and the rest consists of stabilized beaches.





## The Roles and contributions of Civil Societies and the local Communities in Environmental activities

- ☐ Encourage and promote community participation in environmental activities from grassroot to elite level throughout the country.
- □ Support Government projects and programs through a collaborative approach to promote sustainable environmental management
- □ Encourage/promote community participation in the decision-making process in environmental matters through an advocacy platform.
- ☐ Provide technical and financial support to Government and the Community through various sources.



## Structural setting enabling civil Societies and Community participation

#### **Public Education and Community Outreach - (PECO-MACCE)**

- ☐ Promote nationwide environmental education and awareness through programs and projects.
- Organise Theme Days
- ☐ Support Schools and other institutions in promoting environmental education.
- ☐ Capacity building activities Eco-warriors Empower local Communities







#### Seychelles Parks & Gardens Authority (SPGA)





A parastatal organisation which manages Seychelles' designated marine and terrestrial national parks and gardens.

Mission - Ensuring that the protected areas and gardens of Seychelles are managed for the benefit of all.

Research and Monitoring Curieuse Island: Managed by SPGA, home to eight wetlands.

- Conducted a baseline wetland assessment
- Annual monitoring system to be implemented.

Mare Aux Cochons Wetland: Located in Morne Seychellois National Park. A rare high-ground freshwater wetland, designated a Ramsar site on 02/02/2010.

Future baseline assessment planned for Mare Aux Cochons.



#### Seychelles Parks & Gardens Authority (SPGA)







**Community Engagement:** 

- Organized mangrove planting activities with schools and organizations.
- Conducted invasive species removal (e.g., fern, cocoplum, coconut trees, casuarina trees).
- Clean-up activities.

#### **Education and Awareness:**

- Installed information boards.
- Shared information on social media.







#### **Local Environmental NGOs**

Capacity Build through training leaders/trainers

Source of funding for community projects

Implement rehabilitation/restor ation projects

Provide technical support for case studies/research Support Government Projects/programs

Advocacy of national policies and regulations



#### **Nature Seychelles**

- ☐ A pioneer in conservation and management actions.
- □ A champion in restoration of mangroves and other associated ecosystems
- ☐ Custodian of a Sanctuary that now attracts waders and migrant birds as well as harbouring native aquatic biodiversity.
- ☐ A site for education and awareness raising on mangroves











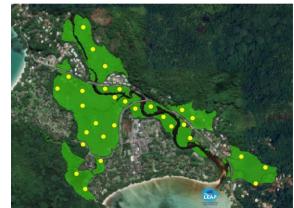
Ramsar ecological surveys and training

**Co-management committee established** to participate in wetland conservation activities

**LEAP Junior Club** mangrove education & awareness

**Donated environmental centre to schoo**l to encourage exploration of mangroves















#### **Eco-Schools**

- ☐ Established since 1993 through pilot project
- ☐ Influenced by two Policies
- \* Education for a new Society
- \* The Environment Management Plan 2019
- ☐ Compulsory program in all State schools (Private Schools encourage to join)
- ☐ Cultivating and culture of sustainable environment practices









#### Wildlife Clubs

- ☐ Founded in 1994 by Nature Seychelles with support from BirdLife International to engage children and youth in conservation actions.
- Currently active in most schools with over 600+ members.
- Objective To increase young people's knowledge of Seychelles' biodiversity and mobilize actions for conservation.
- Very active in wetlands restoration activities.







#### Community-Based Organisations - CBOs

- ☐ Has been in existence since 1990s focusing on Community-based programs and projects
- ☐ Very influential in the local communities providing a platform to participate in the decision-making process.
- ☐ Generating greater interest among individuals and groups in the Districts
- ☐ Safeguarding traditional and cultural values of the Communities







#### **Public-Private Partnership**

- ☐ Support Government Programs/projects
- → Adoption of Wetlands through MoUs
- ☐ Support/host Theme Days events
- □ Promote sustainable use of wetlands and support Communities
- □ Promote Eco-Tourism







#### The Strategic Approach

- ☐ Training of leaders
- Promote Collaboration and partnership agreements
- Organise outdoor activities with various groups
- ☐ Focus on a door-to-door approach
- ☐ Incentivised partnership/recognition of contributions of partners.
- □ Policies and regulations









#### **Achievements**

- ☐ Increased commitments from Private Businesses (signing of MoUs)
- ☐ Increased support in wetlands restoration activities
- □ Greater Community engagement and ownership - (being part of the decision-making process)
- ☐ Improve awareness among local communities

















#### **Achievements-Conti...**

- ☐ Wider mobilization in schools including postsecondary institutions
- ☐ Programs embedded in Schools Curriculum
- □ Brought awareness to a greater scale, (Media, Policy-makers, Legislative)
- ☐ Contributing to achieve NDC targets
- -Committed to protecting its Blue Carbon Ecosystems, i.e. at least 50% of its seagrass and mangrove ecosystems by 2025 and 100% by 2030.







#### **Achievements-Private partnership**

- ☐ Increase in the number of NGOs/CBOs
- ☐ Increase funding for restoration projects/programs through Donor Funding
- ☐ Greater capacity building (Community empowerment)
- Restored connectivity between ecosystems, (more than 550,000 Sqm. restored, more than 10,000 mangroves planted)









#### 4. Achievements-Restored associated ecosystem

- □ Providing stability for our coastal areas restored degraded coral reefs Started in 2010
- □ 25,000 nursery grown coral colonies were transplanted on a 5,000m2 of degraged reefs with a very high survival rate.
- □ Farmed 40,000 from 34 species
- New scientific techniques produced 5,000 heat resilient coral per year.









#### Challenges

- Impacts of Climate Change
- Pressure from Development, (Urban expansion industries, agriculture, tourism)
- ☐ Need to improve coordination between Government entities
- Need more support for capacity building
- ☐ Resistance to change by few local communities









#### Challenges Ramsar site -Aldabra







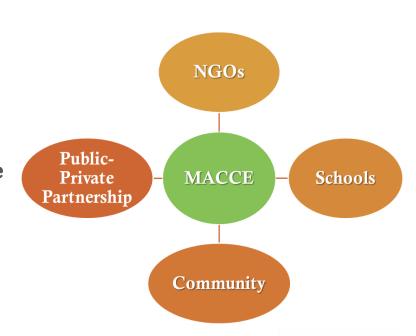
Mobilization of volunteers for clean-up works on Aldabra -(SIF, Foreign volunteers, Universities)



#### **Opportunities**

#### Opportunities exist in;

- ☐ Improve national and regional networking on wetlands restoration practices
- Strengthen national policies through a collaborative approach involving all stakeholders
- ☐ Access to Donor funding through local NGOs/CBOs
- ☐ Improve the country's resilience through capacity building at Civil Society and Community level.





#### Opportunities - conti..

- ☐ The expansion of NGOs/CBOs that are focusing on Climate Change mitigation and adaptation approaches
- ☐ Involvement of private sectors in the implementation and financing of restoration activities.
- ☐ Availability and increase of Donor Funding









# Way forward

- ☐ Strengthen institutional frameworks
- ☐ Improve incentives/recognitions to voluntary individuals/groups
- ☐ Improve ridge-to-reef approach in restoration activities
- ☐ Promote and strengthen stakeholders' involvement















#### **Communities and Restoration**

Dalton Gibbs – City of Cape Town Environmental Management Department

Making progress possible. Together.

#### **Dalton Gibbs**

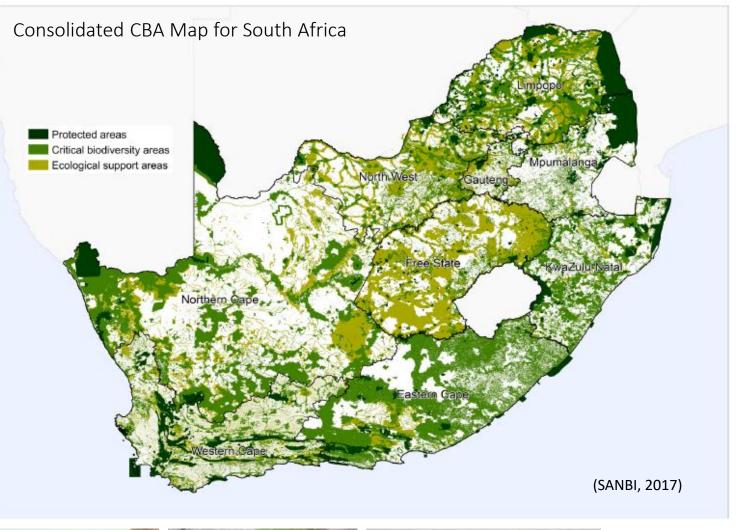
City of Cape Town – Biodiversity Management Branch



#### The South African Context

- South Africa has 11 official languages
- Diverse cultures
- Large social wealth gap
- Third most biodiverse country on earth

















#### **Western Cape Province**

- The Western Cape is a winter rainfall area
- About 90 000 km sq (about the size of Portugal)
- The supports 20% of Africa's flora (9000 species)
- Supports 3% of the plant species on earth











**Biodiversity Spatial Plan Categories** Protected Area (PA)

Marine Protected Area (MPA)

Gritical Biodiversity Area (GBA1) Critical Biodiversity Area: Degraded (CBA2) Ecological Support Area (ESA1) Ecological Support Area: Restore (ESA2) Other Natural Area (ONA) No Natural Remaining (NNR)

- National Roads









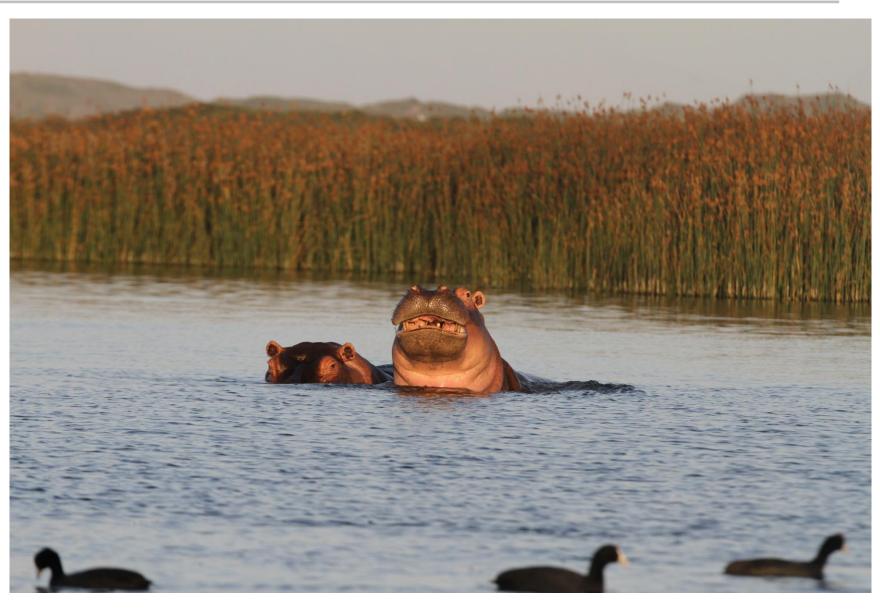
#### Cape Town

- The most biodiverse city in the world IUCN 2015).
- 2500 km sq.
- 3200 Plant species
- 60 Mammals
- 610 Birds
- 21 Amphibians
- 52 Reptiles



Extremely high levels of endemism





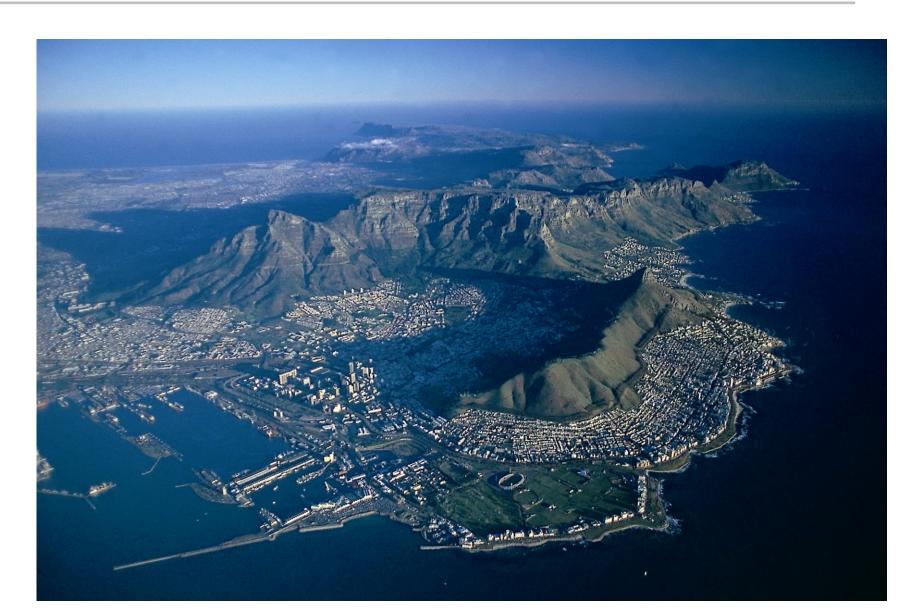
## Cape Town

- The highest rates of plant extinction for its size in the world.
- 3.6 million people
- Water scarce

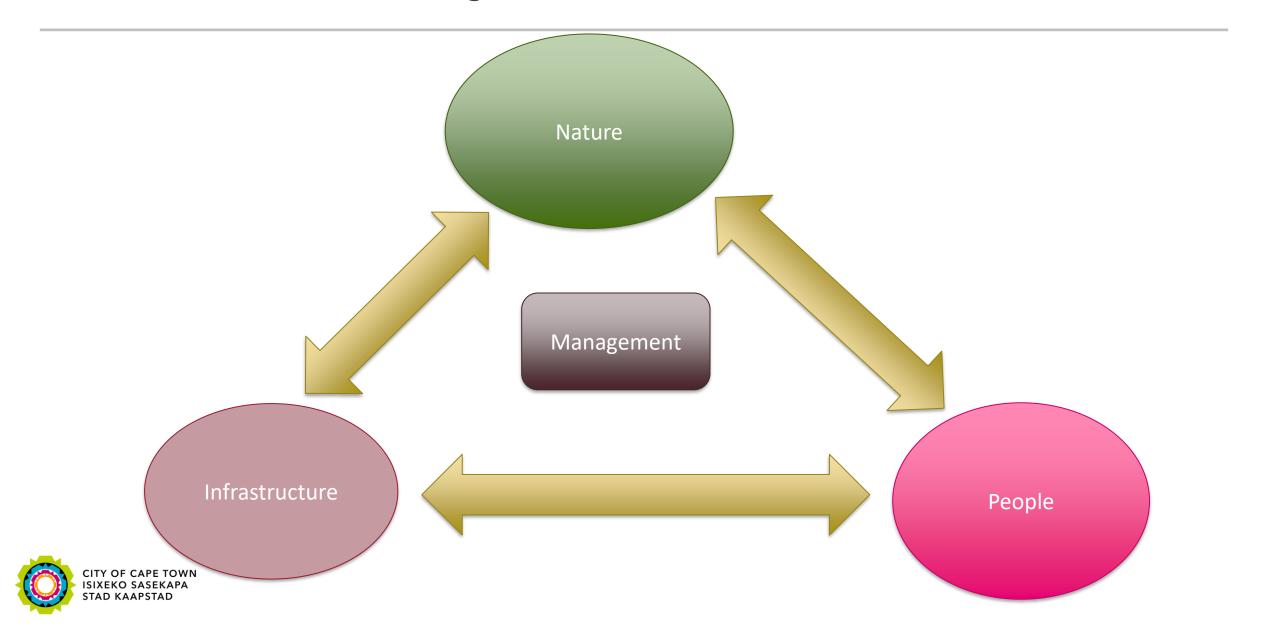








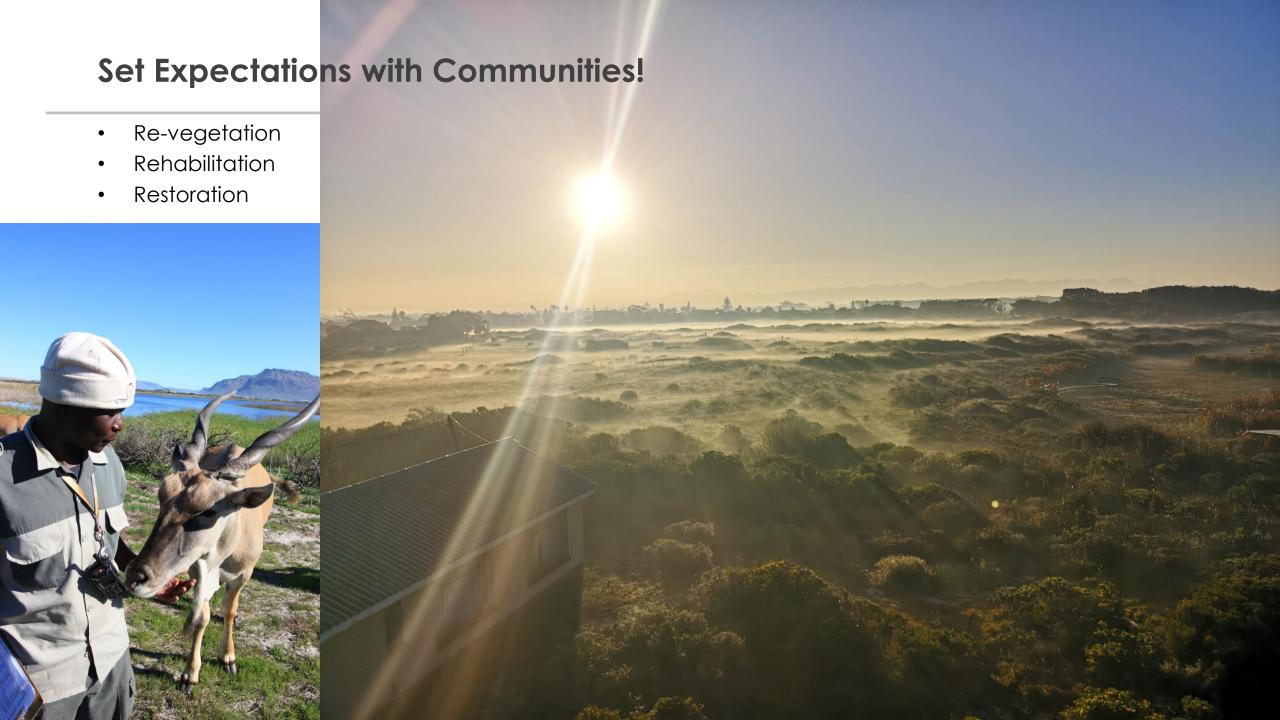
## The Protected Area Management Feedback



#### Restoration is a long term endeavour and will far outlive those involved in it!

- This multi generational thinking is often contrary to Western short term thinking.
- Restoration work with communities thus has to be sold as long term natural heritage investment.





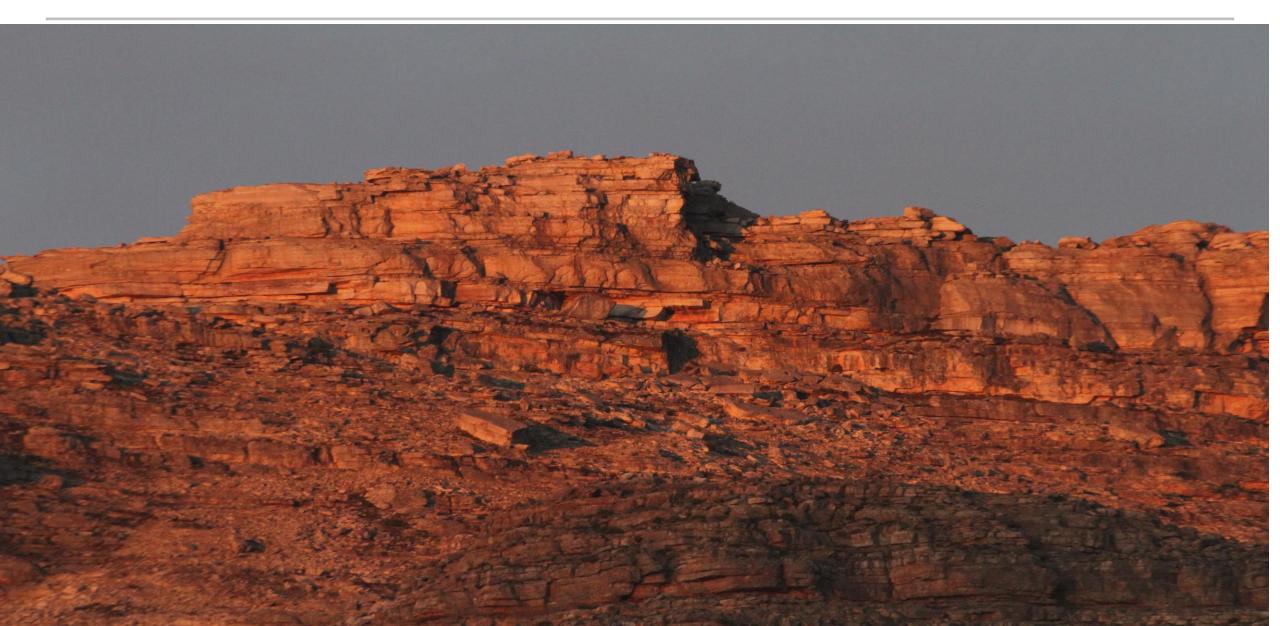
## Restoration

Establishing a fully functional intact ecosystem with all its indigenous components



#### Restoration

We need to know and explain to communities what the final product looks like.



# Where is the Restoration going to take place? Do we have...

- Legislative protection for the site?
- The necessary expertise to sustain the effort?
- A secure long term budget?
- Safety & security the necessary Law Enforcement & Security if needed?



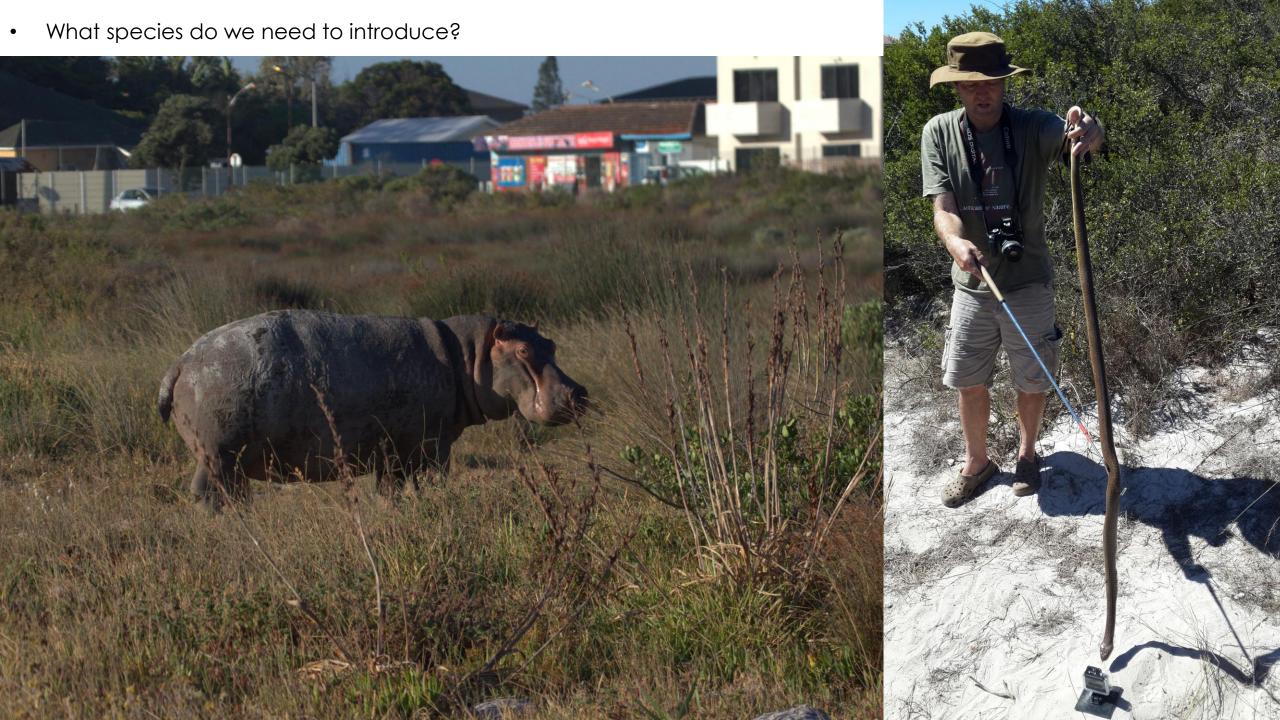


What invasive species do we need to remove?



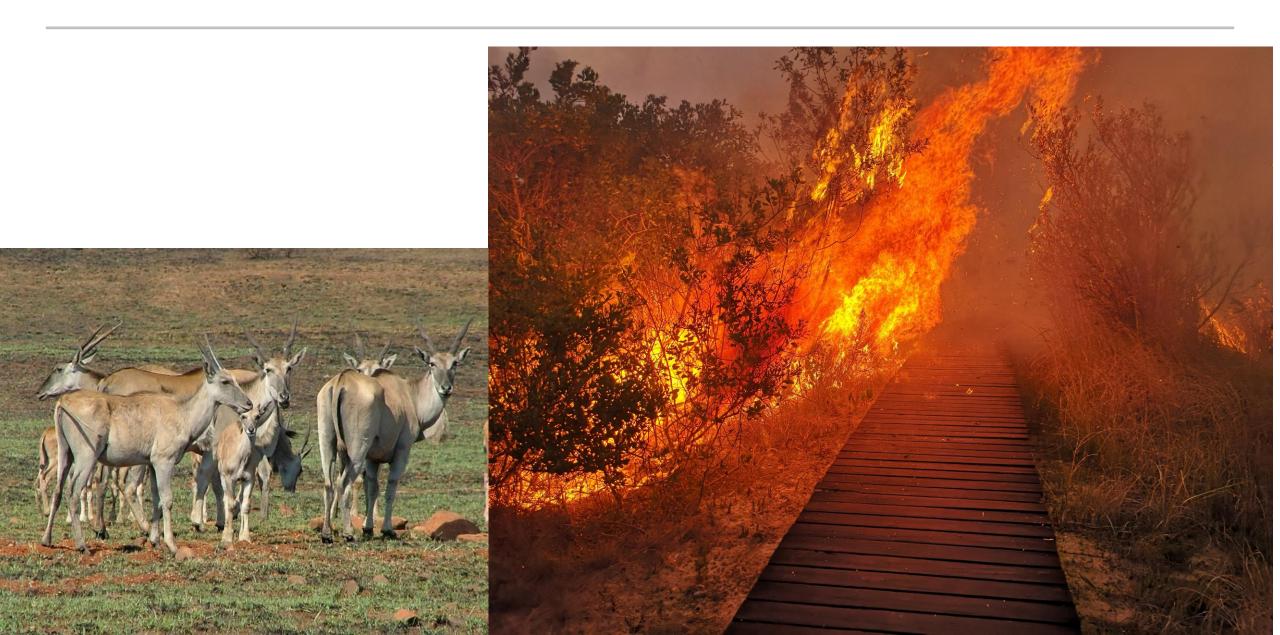








- What ecological processes do we need to sustain the species?
- Will these impact local communities?



Example pre-scribed ecological fires











Example annual draw downs





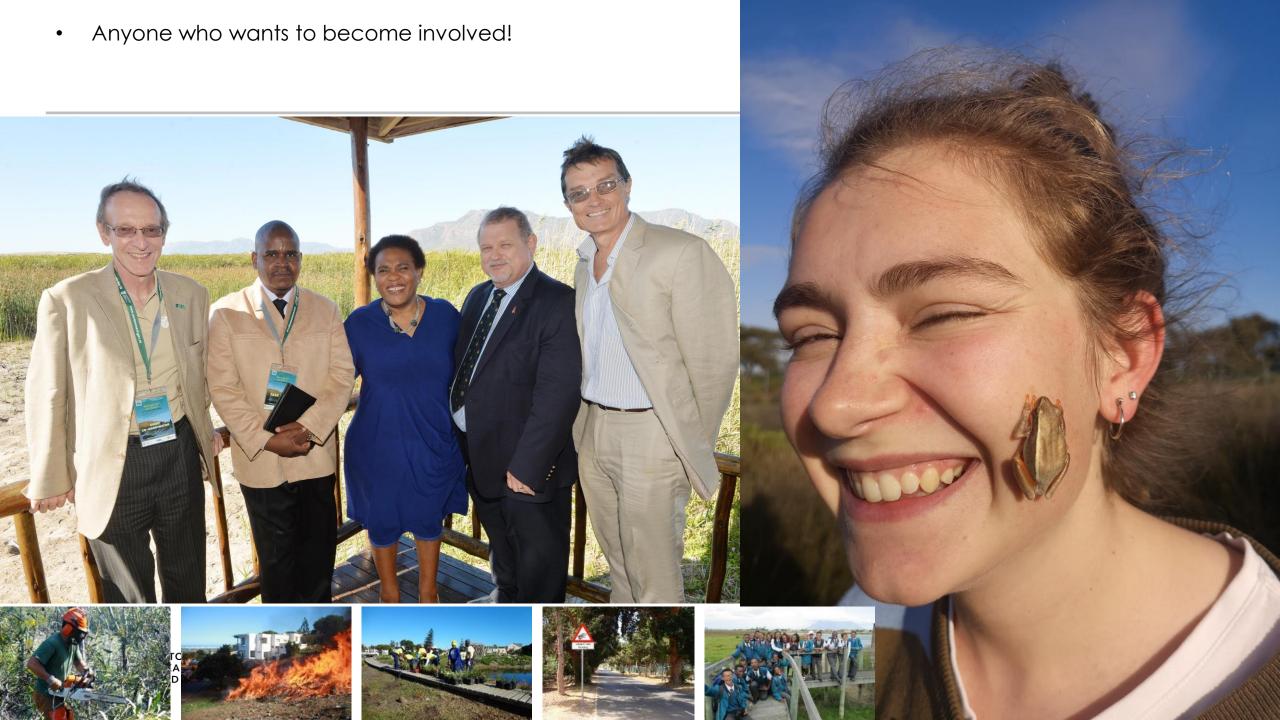
# **Communities**



# Communities?

Who is your community?



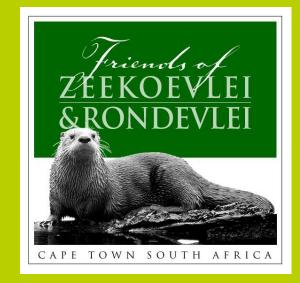


**Partnerships** 









## **Partnerships**

- Where multiple partners are involved define roles & responsibilities good fences make good neighbours....
- Consider a Project Scope Document if necessary





## Liability?

- Are there possible safety issues for volunteers?
- Do you need a formal agreement (Memorandum of Agreement) between people and/or organisations who may be assisting?



#### Designate a clear Restoration Project Manager

• A suitable staff member in your organisation with a clear mandate and understanding of the Restoration

Project

Someone with good communication skills...







#### **Set Milestones**

• As part of setting expectations, set conservative milestones when certain species could be re-

introduced.















#### Institutionalise and Celebrate the Restoration Project

 Use annual events, like Heritage Day or Spring Day, to annually celebrate and remind communities of the Project.





# Social Media

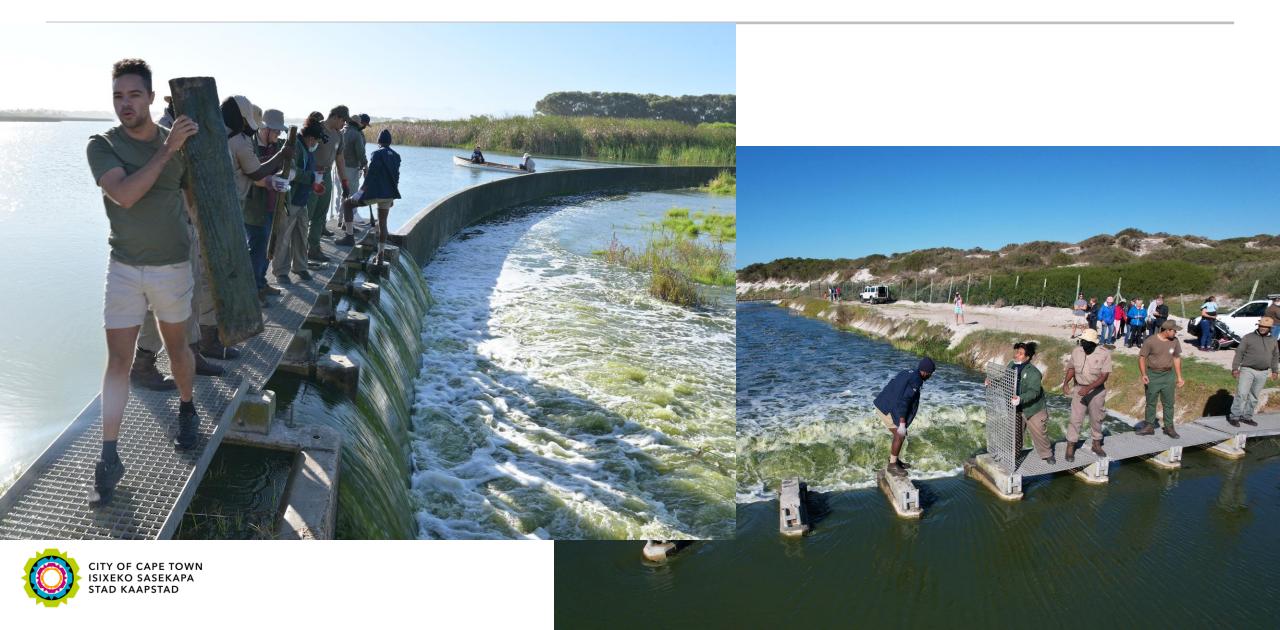


### **Case Studies**





## 27 April – Freedom Day











## **Water Hyacinth Eradication**





### Toad Tunnels – Western Leopard Toad

- University research
- City Roads Department
- Residents Association
- Local Environmental Group







### Use every opportunity to re-enforce partnerships





### Erica verticillata & Serruria foeniculaceae











# Community hack group









# Thank You

Making progress possible. Together.





#### REPUBLIC OF MOZAMBIQUE

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# MINISTRY OF LAND AND ENVIRONMENT NATIONAL AGENCY FOR ENVIRONMENTAL QUALITY CONTROL, IP GAZA PROVINCIAL DELEGATION

The International Ramsar Wetlands Technical Seminar - Reunion Island, France (May 22-24, 2024)

Jacinta Laissone

Email:jalaissone@gmail.com

# The Mobilization of Civil Society and Local Community in Mangrove Restoration





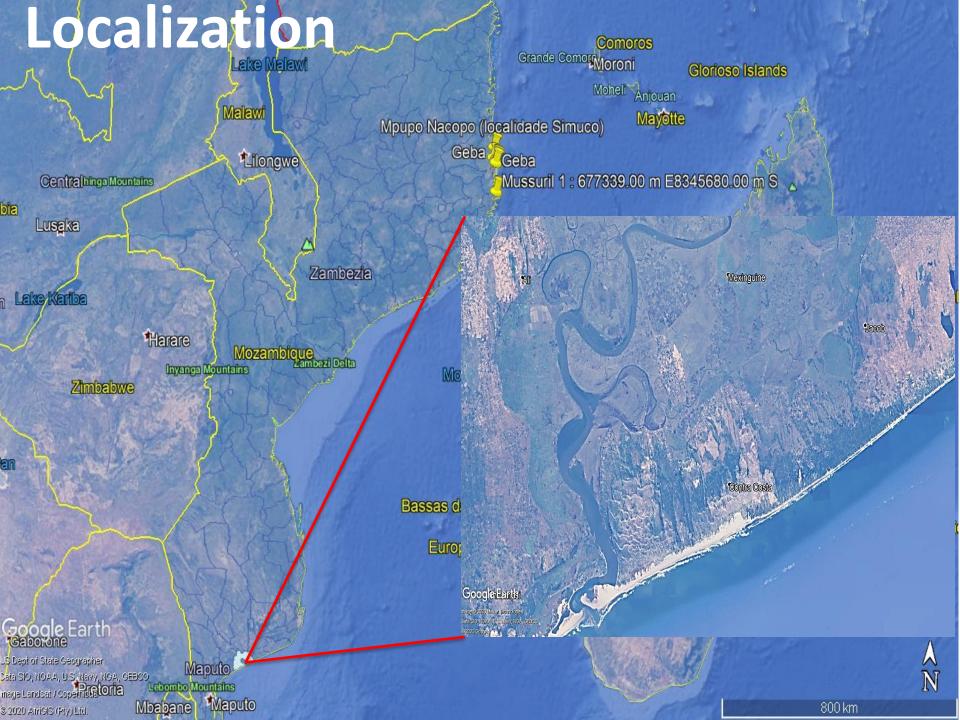




Strategic Action Programme for the protection of the Western Indian Ocean from land-based sources and activities" (WIOSAP)







# BRIEF DESCRIPTION OF THE AREA





advice, availability of potential areas for mangrove restoration. Deepen knowledge about degraded areas and their causes.

the institutions with competence to decide on the development of any project within the territory.

## Civil Society and Local Community Consultation Meeting

- 1. To present the project;
- 2. Design activities related to the restoration process;
- 3. Doing awareness for adherence and collaboration in all subsequent stages,
- 4. Consultation of history to obtain local knowledge and traditional uses for mangrove.



## SOME STRATEGIES DEVELOPED

### **Leadership** (authorities and structures)

- Mobilize local communities (meetings, training, mangrove restoration activities, etc.);
- Conflict management on mangrove uses;
- Monitoring;
- Decision-making: offender, authorize new mangrove restoration areas, and others.)

#### **Natural Resource Management Commite**

- To coordinate with local leadership in mobilizing communities and civil society
- ➤ Planning activities, schedule activities and communicates to local leadership
- > Implementation of activities
- > Awareness
- Monitoring
- > Inspection of the mangrove forest
- ➤ Identify and establish partnerships
- Publicize and report achievements

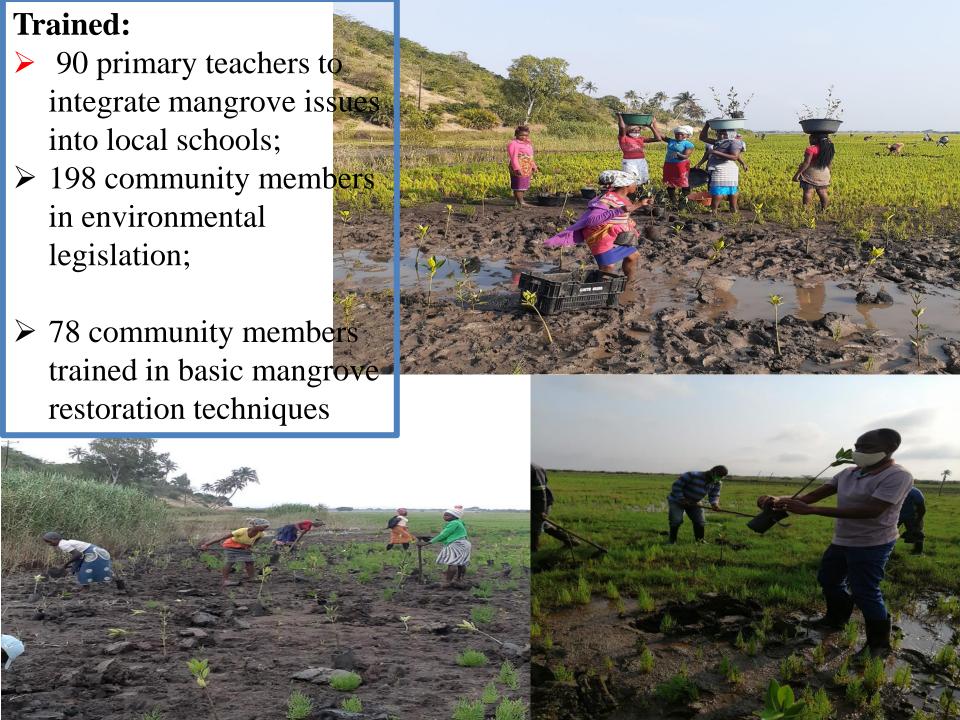
# **CIVIL SOCIETY (CBOs and ONGs)**

- Civil society has the responsibility to advocacy;
- Raise awareness among local communities about the importance of mangrove and restoration
- To establish partnerships
- **➤** Monitoring



More than 1000 members of the local community participate in different mangrove restoration activities, of which more than 80% are women.





# THANK YOU FOR ATTENTION/MERCI

